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**WAIKATO DISTRICT**

**PROFESSIONAL DEVELOPMENT & RECOGNITION PROGRAMME**

**OTHER PROVIDER - SELF ASSESSMENT**

**Competent Registered Nurse**

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| **Nurse Applicant** |  | **APC** |  |
| **Workplace** |  |  |  |
| **Signature** |  | **Date** |  |

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| **Peer Nurse** |  | **APC** |  |
| **Designation** |  |  |  |
| **Workplace** |  |  |  |
| **Signature** |  | **Date** |  |

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| **Nurse Manager/Lead** |  | **APC** |  |
| **Designation** |  |  |  |
| **Workplace** |  |  |  |
| **Signature** |  | **Date** |  |

There are four domains of competence for the registered nurse scope of practice. Evidence of safety to practise as a registered nurse is demonstrated when the nurse meets the competencies within all four domains

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| **Domain One - Professional Responsibility**  **This domain contains competencies that relate to professional, legal and ethical responsibilities and cultural safety. These include being accountable for own actions and decisions, while promoting an environment that maximises health consumer safety, independence, quality of life and health.**  *Narrative to include:*   * Episode of care that incorporates some of the competencies within the domain * Cultural considerations to meet patient needs * Evidence based care provided * Evaluation of outcomes of episode of care |
| **Competency 1.1** |
| **Accepts responsibility for ensuring that his/ her nursing practice and conduct meets the standards of the professional, ethical and relevant legislated requirements.** |
| **Competency 1.2** |
| **Demonstrates the ability to apply the principles of the Treaty of Waitangi / Te Tiriti o Waitangi to nursing practice** |
| **Competency 1.3** |
| **Demonstrates accountability for directing, monitoring and evaluating nursing care that is provided by nurse assistants, enrolled nurses and others.** |
| **Competency 1.4** |
| **Promotes and environment that enables client safety, independence, quality of life, and health.** |
| **Competency 1.5** |
| **Practices nursing in a manner that the client determines as being culturally safe** |
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| Domain One Registered Nurse self-assessment narrative: |
| Click or tap here to enter text. |
| Domain One Peer Nurse statement of competency |
| Click or tap here to enter text. |
| **Domain Two - Management of Nursing Care**  **This domain contains competencies related to assessment and managing health consumer care, which is responsive to the consumers’ needs, and which is supported by nursing knowledge and evidence based research.**  *Narrative to include:*   * Episode of care that incorporates some of the competencies within the domain * Application of nursing process, including evaluation of outcomes of episode of care * Evidence based care provided * An example of reflecting on a challenging experience with an RN colleague |
| **Competency 2.1** |
| **Provides planned care to achieve identified outcomes** |
| **Competency 2.2** |
| **Undertakes a comprehensive and accurate nursing assessment in an organised and systematic way** |
| **Competency 2.3** |
| **Ensures documentation is accurate and maintains confidentiality of information** |
| **Competency 2.4** |
| **Ensures the client has adequate explanation of the effects, consequences and alternatives of proposed treatment options** |
| **Competency 2.5** |
| **Acts appropriately to protect oneself and others when faces with unexpected client responses, confrontation, personal threat or other crisis situations** |
| **Competency 2.6** |
| **Evaluates client’s progress toward expected outcomes in partnership with clients** |
| **Competency 2.7** |
| **Provides health education appropriate to the needs of the client within a nursing framework** |
| **Competency 2.8** |
| **Reflects upon, and evaluates with peers and experienced nurses, the effectiveness of nursing care** |
| **Competency 2.9** |
| **Maintains professional development** |
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| Domain Two Registered Nurse self-assessment narrative: |

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| Domain Two Peer Nurse statement of competency: |

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| **Domain Three - Interpersonal Relationships**  **This domain contains competencies related to interpersonal and therapeutic communication with health consumers, other nursing staff and interprofessional communication and documentation.**  *Narrative to include:*   * Episode of care that incorporates some of the competencies within the domain * Therapeutic relationship * Negotiated partnership with patient * Communication with patient and members of health care team |
| **Competency 3.1** |
| **Establishes, maintains and concludes therapeutic interpersonal relationships with health consumers** |
| **Competency 3.2** |
| **Practises nursing in a negotiated partnership with the health consumer when and where possible** |
| **Competency 3.3** |
| **Communicates effectively with health consumers and members of the health care team** |
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| Domain Three Registered Nurse self-assessment narrative: |

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| Domain Three Peer Nurse statement of competency |

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| **Domain Four – Interprofessional Healthcare and Quality Improvement**  **This domain contains competencies to demonstrate that, as a member of the healthcare team, the nurse evaluates the effectiveness of care and promotes a nursing perspective within the inter-professional activities of the team.**  *Narrative to include:*   * Episode of care that incorporates some of the competencies within the domain * Coordination of care with the healthcare team * Participation in quality improvement activities |
| **Competency 4.1** |
| **Collaborates and participates with colleagues and members of the health care tam to facilitate and co-ordinate care.** |
| **Competency 4.2** |
| **Recognises and values the roles and skills of all members of the health care team in the delivery of care** |
| **Competency 4.3** |
| **Participates in quality improvement activities to monitor and improve standards of nursing care.** |
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| Domain Four Registered Nurse self-assessment narrative: |

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| Domain Four Peer Nurse statement of competency |

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| **Charge Nurse Manager / Nurse Manager statement of competency and summary of overall practice at Competent level.** |
| Click here to enter text. |